

EVALUATION REPORT

Name: *SAMPLE*

Date: November 22, 2022

Country: India

Ref: #####/XYZ

Purpose of Evaluation: Education

1. Copy of a diploma from Bangalore University in Bangalore, India certifying that *SAMPLE* fulfilled the requirements in the First Class at the Examination in April 2005 and was admitted to the Degree of Bachelor of Science. This document was dated January 6, 2006, was signed by the Vice-Chancellor and is equivalent to three years of university-level credit from a regionally accredited institution in the United States. Copies of Statements of Marks listing the coursework completed from 2003 through 2005, including the marks, were also submitted. Entrance into the three-year Bachelor of Science program requires completion of Standard XII in India, or the equivalent of graduation from high school in the United States. Bangalore University is a member of the Association of Indian Universities and is recognized by the University Grants Commission, the organization responsible for assessing complexity and assuring quality of degree programs in India. This recognition parallels regional accreditation of tertiary educational institutions in the United States. **Within this degree program, *SAMPLE* earned the equivalent of a 3.46 (letter grade B+) cumulative grade point average on a 4.0 U.S. grading scale.**
2. Copy of a diploma from Bangalore University in Bangalore, India certifying that *SAMPLE* passed the examination in May 2007 in the First Class and was admitted to the degree of Master of Science in the subject of Biotechnology. This document was dated January 19, 2008, was signed by the Vice-Chancellor and is equivalent to a bachelor's degree in biotechnology from a regionally accredited institution in the United States. Copies of Statements of Marks listing the coursework completed from 2005 through 2007, including the marks, were also submitted. Entrance into the two-year Master of Science program requires an Indian Bachelor's degree. Bangalore University is a member of the Association of Indian Universities and is recognized by the University Grants Commission, the organization responsible for assessing complexity and assuring quality of degree programs in India. This recognition parallels regional accreditation of tertiary educational institutions in the United States. **Within this degree program, *SAMPLE* earned the equivalent of a 4.0 (letter grade A) cumulative grade point average on a 4.0 U.S. grading scale.**
3. In summary, it is the judgment of the Foundation that *SAMPLE* has the equivalent of a bachelor's degree in biotechnology from a regionally accredited institution in the United States.
4. The Foundation's evaluations serve as suggested guidelines and are advisory in nature. Under no circumstance does the Foundation desire to encroach on the individual autonomy, residence requirements or internal policies of educational institutions. The documents submitted were photocopies.

5. The materials used in this evaluation were the PIER (Projects for International Education Research) Workshop Report on South Asia publication titled The Admission and Placement of Students from Bangladesh, India, Pakistan, Sri Lanka, the PIER (Projects for International Education Research) World Education Series AACRAO (American Association of Collegiate Registrars and Admissions Officers) NAFSA: Association of International Educators Special Report titled India, the Association of Indian Universities publication titled Universities Handbook India and information provided by the AACRAO Electronic Database for Global Education (EDGE).

Signature

Analyst

Qualifications of the Analyst: XXXXX is a Senior Credential Analyst at the Foundation for International Services, Inc. and has worked with FIS since YYYY. He has relevant experience in foreign credentials evaluation and immigration services. He holds a Bachelor of Arts from XXXXX. Professional organizations include NAFSA: Association of International Educators, the American Association of Collegiate Registrars and Admissions Officers (AACRAO) and The Association for International Credential Evaluation Professionals (TAICEP).

Qualifications of the Evaluation Company: FIS has been a leading provider of foreign credential evaluations since 1978. Our reports are routinely accepted by universities, major companies, licensing and certification boards, the U.S. Department of Defense, and the U.S. Citizenship and Immigration Service. FIS evaluators are members of NAFSA: Association of International Educators and the company itself is a corporate member of the American Association of Collegiate Registrars and Admissions Officers (AACRAO). FIS is a Founding Member of the National Association of Credential Evaluation Services which was established in 1987 to promote excellence and set standards for the profession of foreign credential evaluation in the United States. Evaluation reports prepared by NACES® members are judgments based on appropriate reference material, including current research. NACES® member organizations examine documents for accuracy and authenticity, contribute regularly to industry publications, conferences, and databases, and provide industry training to higher education professionals.